



## Principal Report

I would like to thank the staff of Lalor Secondary College who organised the Australia's Biggest Morning Tea event on Friday the 26<sup>th</sup> of May. This is an annual event on the calendar at our school and always sees our staff putting their hands into the pockets and raising money towards the worthwhile cause of the Cancer Council. I am happy to say that in 2017 the amount raised is around \$800.00. Thank you to everyone who was involved.

Last week the school celebrated Education Week with the theme of Health Mind, Healthy Body. This saw a variety of activities running throughout the week that included Yoga, dodgeball, futsal and planting horticulture beds near the Science Centre just to name a few. Thank you to everyone involved in this week and your continued support of the programs run at Lalor Secondary College.

This week is National Reconciliation week that mark two Milestones in Australia's reconciliation journey: The 1967 referendum and the historic Mabo decision, respectively. In 2017, we reflect on two significant anniversaries in Australia's reconciliation journey – 50 years since the 1967 referendum, and 25 years since the historic Mabo decision. The National Sorry Day ceremonies were held on Friday the 26<sup>th</sup> of May to pay respect to the Stolen Generations and Aboriginal and Torres Strait Islander people past and present. The aims of our National Sorry Day are to:

- **Ensure Aboriginal people have a voice**
- **Promote and strengthen Aboriginal people's sense of belonging and connectedness**
- **Build networks and relationships within and across communities**
- **Enhance education in local communities**
- **Foster awareness of reconciliation initiatives**

As we commemorate these significant milestones, I ask our entire school community to have discussions around these events both in school and at home. The increased awareness and understanding of these events significantly contributes to the reconciliation process.

The Whittlesea TECH school initiative is an exciting project that is gaining a lot of momentum with substantial progress being made. At the back of this newsletter I have included an update on that progress that outlines an overview of the project including the building design and partner schools.

I have been privileged to be a part of the Advisory Sub-Committee for the TECH school and can say that the opportunities it will provide the school are very exciting and we look forward to being involved in the programs being offered in the middle of 2018. If anybody has any questions about the above information, please contact me at your earliest convenience.

I would like to remind all parents of the student free days that will be occurring in the coming weeks. On Monday the 12<sup>th</sup> of June it is the Queen's Birthday holiday and the school will be closed for business. Report Writing day will be held on Tuesday the 13<sup>th</sup> June and students are not required at school on this day. The general office will be open and some staff will be available. Appointments should be made by request prior to this day.

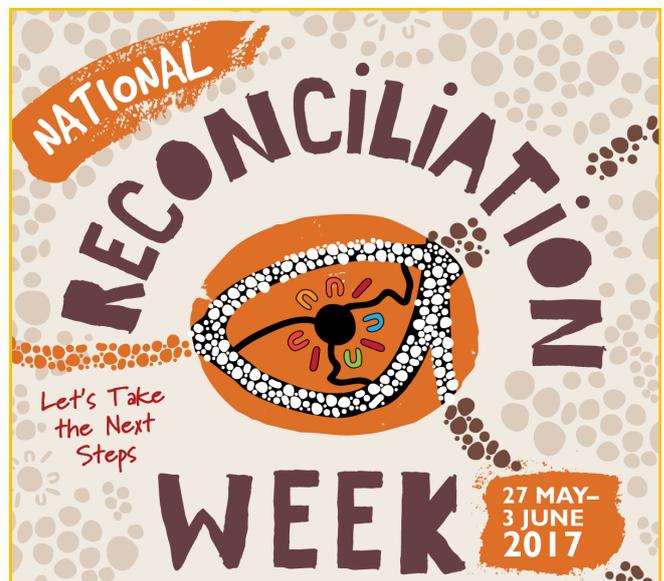
And lastly I would like to say farewell to the Teacher Candidates from Melbourne University who are completing their Masters of Education. For 6 weeks this term they have been mentored by teachers within our school and have taken classes to gain experience and guidance from their mentors. This is a valuable experience for both the teacher candidates and the staff of Lalor Secondary College. We wish them all the best and look forward to seeing another intake of teacher candidates later in the year.

If you would like assistance with any of the above information please contact me on 9463 7300.

Best regards,

Corey Jewell

Principal



## Year 11 & 12

We are quickly approaching the exam period for Year 11 students as they finalise their final UNIT 1 SACs and prepare for UNIT 2 which will begin in the second last week of Term 2. As students approach these exams, I suggest that they have a study timetable that will allow them to prepare for all upcoming exams in a structured way making time for all subjects. Parents, by now you will be able to see on compass the results for much of your child's work and it is valuable to discuss this with them to help set goals both for exams and for Semester 2.

The Year 12's as well as any Year 11 students undertaking a Unit 3 or 4 subject, will be sitting the GAT (General Achievement Test) on Wednesday 14<sup>th</sup> June.

The GAT is a test that all students who want an ATAR will undertake. The GAT is used to aid statistical moderation of student study scores during the exam marking process and is a skills based exam. Students can't study the content, but they are able to prepare for the exam by accessing past papers. In preparation for this, students will be given a presentation by the Year 12 team, as well as a practice examination paper to work on. There are many samples of the GAT on the VCAA website and I will be encouraging all students to go over these.

As I walked through the study centre today, I saw students looking at the newly published exam timetable for their final exams at the end of year. As the year passes quickly, students can start their preparations now and to take advantage of the ASH homework club and of all of the help their teachers gladly offer. There is a lot of pressure for students in Year 12 to manage all of the expectations of School, home life, work and social engagements, but with a clear study timetable, it is possible to be an excellent student and still have time for other things. There will be an upcoming trial program organised by Ms Timos our Programs Leader, that aims to address some of these stresses for our students.

Lastly, I would just take this opportunity to congratulate all of the Year 11 and 12 students on the way they role model for the younger students in our college community. Being reasonably new to the college, I can say that I have grown to be very proud of their efforts very quickly and that I genuinely enjoy working with this cohort.

Julie Ryan

Assistant Principal



## Year 9 & 10

Education Week 2017 was in full swing at Lalor Secondary College this week, where we celebrated the theme of *Healthy Mind, Healthy Body*. This theme aligns to the Department of Education State target of Happy, Healthy and Resilient Kids, which recognises that the healthy development of our students helps to drive the future prosperity of Victoria. Students were able to participate in a range of lunchtime activities ranging from Slam Poetry workshops, Art activities, student versus staff futsal game, student dodgeball, as well as planting of horticulture beds near the science wing. Students were also offered free lunchtime yoga and personal training sessions. It was great to see so many of our students enjoying these activities and participating in Education week. Mid-term is about to become even busier for our year 9 and 10 students with exams starting for the year 9 students on Thursday 9<sup>th</sup> June (English) and 15<sup>th</sup> June (Maths) and the 5<sup>th</sup> to the 9<sup>th</sup> June for the year 10 students in English, Maths, Humanities and Science studies.

Exams are a vital part of secondary education. They provide an additional opportunity for teachers to measure how well each student has progressed in terms of their understanding of the key concepts taught. Exams are also an opportunity for students to apply the skills they have learnt in class and to new problem solving situations. This practice becomes important as students learn and develop their own approaches to effective study.

Students should be actively revising by completing summaries and practice questions at home. You as parents can assist them by encouraging them to turn off their electronic devices including phones. These serve as distractions and limit the time spent on task, as well restrict the ability to recall information and the processes required in developing deep levels of understanding. Students should be encouraged to break up their study into manageable blocks of time and to have access to a well-lit, quiet area. These basic steps help to embed effective study habits for the senior years of schooling.

As teenagers, they need to be having at least 9 hours of sleep each night and some regular physical activity. Sleep helps the brain to store and process information from the day and refresh ready for another day of learning. Encouraging regular hours of sleep and physical activity ensure a healthy life balance to support the physical and academic needs of our students.

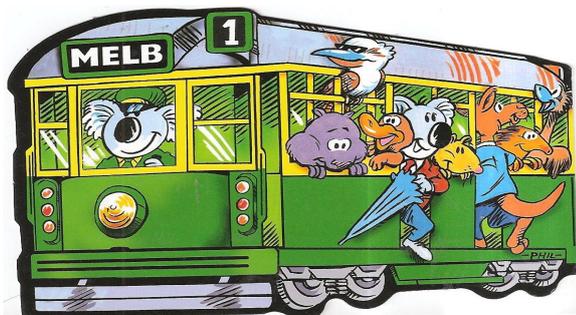


Learning is the focus of a teacher's core business and not only in guiding students with their learning journey but also the learning required to stay on top of the game as educators, and inspire young minds to want to learn. Teachers here at Lalor Secondary College regularly participate in a variety of professional learning activities including the participation of Learning Walks, where in pairs they are able to visit other teachers' classrooms and observe good teaching practice and share ideas about the most effective ways to foster student engagement and learning. Last week staff participated in a variety of Professional Learning workshops as part of the Whittlesea Network cluster of schools. These occur termly and provide an opportunity for teachers to undertake some professional development in a variety of areas including furthering their understanding of new applications for use in the classroom to inspire learning such as the new Google Earth, interactive resources for Humanities classes or deepening an understanding of Autism. Staff from our college as well as from neighbouring secondary schools deliver these workshops.

Today all year 9 students participated in the second part of their Explore, Community Unit. They travelled to the Melbourne Central Business district on a mission to collect ideas and information about how they could improve our local community areas. Some classes visited the various arts precincts in the CBD including the vibrant laneways, State Library and galleries, others headed off to Lygon Street, and The Emporium and for one lucky group the opportunity to speak to a Magistrate in the County court. I would like to thank Ms Carmody and Ms Jovcevski for their organisation of the day and the year 9 Explore teachers who accompanied their students. Students represented our college with pride, and it was wonderful to spend some time with them.

Laura Forster

Assistant Principal



**MELBOURNE**  
VICTORIA AUSTRALIA



## Year 7 & 8

A range of enjoyable excursions, college programs, interesting lunchtime clubs, the continuing Afterschool Homework program on Wednesdays / Yoga program on Thursdays contribute to an atmosphere that becomes ever more vibrant and inclusive at Lalor. Programming is further added to by staff contributing time to the organisation of other activities such as poetry competitions / multicultural dances....the College is a happening place as we come to the end of Autumn. I am especially excited for the experience all this provides to our younger students as they make their way into secondary school. Our young people learn quickly that they are recipients of a wide range of enjoyable activity, but more importantly that they are encouraged to assist creation of this atmosphere through participation. Please encourage your children to take full advantage of opportunities at the College, be it student leadership opportunities, or chances to get involved in creative / extra-curricular activities.

Friday (26<sup>th</sup> May) was National Sorry Day. The Day marks the tabling of the 'Bringing Them Home' report in May, 1997 following the inquiry by the Human Rights and Equal Opportunity Commission into the forced removal of Aboriginal and Torres Strait Islander children from their families. Lalor Secondary acknowledges this day, and the importance of this and Reconciliation Week to follow as important observances that contribute to healing for all Australians. Our College hopes and believes that all cultures who live and learn in our community may come together in harmony to create a happy and healthy place to live, learn and understand our shared experiences. Next week a number of students who identify with indigenous culture will make a short trip to some nearby places of cultural significance with college staff.

Please remember to encourage your children to involve themselves in our growing instrumental music program. See Ms Stavropolous or Ms Tatrav.

Tim Cottrell

Acting Assistant Principal



## Transition to Secondary School Parent Tip Sheets

Parent Tip Sheets are based on Welcome to Secondary School - A Parent's Guide to Victorian Government Secondary Schools developed by the Department of Education and Early Childhood Development. For more information visit our website [http://www.hwllen.com.au/index.php?option=com\\_content&view=article&id=22&Itemid=148](http://www.hwllen.com.au/index.php?option=com_content&view=article&id=22&Itemid=148) and scroll down.



Visit our Web Site for these and other great resources  
[www.hwllen.com.au](http://www.hwllen.com.au) (Parents & Families)



Due to a department upgrades  
the office will be unable to  
take any payments on  
**TUESDAY the**  
**13th of JUNE**



Hume Whittlesea LLEN's office:

Broadmeadows: 54-58 Dimboola Road, Broadmeadows VIC 3047

PH: (03) 9309 5500—FAX: (03) 9309 5611

RMIT Bundoora: Level 3 Building 215, RMIT University, Plenty Road, Bundoora VIC 3083

PH: (03) 9925 7491—Fax: (03) 9467 8583

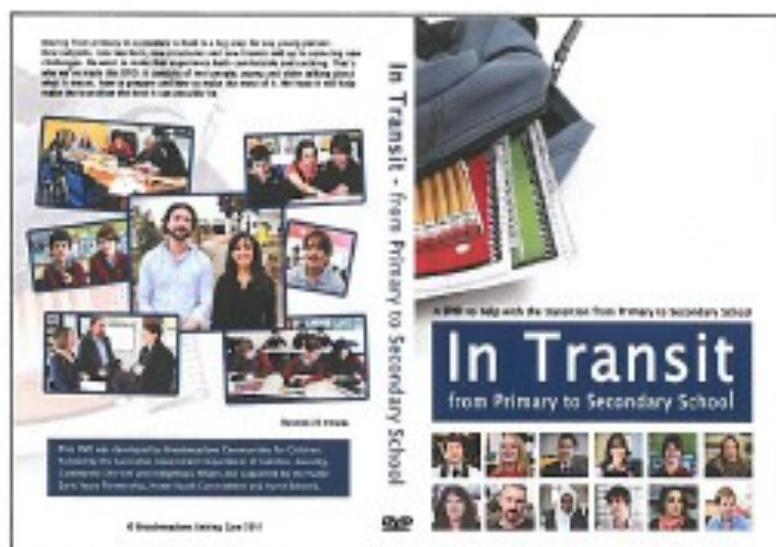
## Do you have a child about to transition from Primary to Secondary school?

### Are you seeking answers for the following questions?

- What do we have to do and what actually happens?
- What schools can we choose?
- Can we just go to any school?
- How do you find out what schools are like?
- What do we do about uniforms?
- Do you run any special programs?
- How much are school fees?
- What subjects do you offer?
- How do I stay informed?
- What role should parents play with homework?

**In Transit from Primary to Secondary School** is a DVD resource developed just for parents and students to answer all your questions.

A copy of the *In Transit* DVD can be obtained from your local primary or secondary school.



**Hume Whittlesea Local Learning and Employment Network**

**Visit our Web Site for these and other great resources**

**[www.hwllen.com.au](http://www.hwllen.com.au) (Parents & Families)**

## Library News

As Term Two is well underway, many of our students are busily working their way completing various assessment tasks. The Library Resource Centre has many resources available for students to access and use to complete their research tasks. The following two resources will be particularly useful.

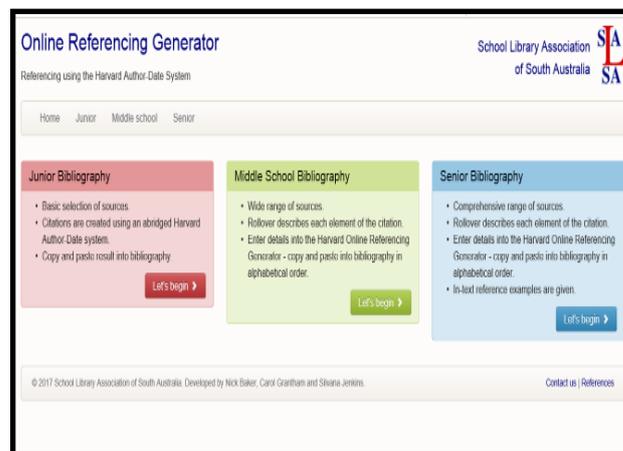
**World Book Online**, is an online version of the well-known *World Book Encyclopaedia*. The use of a well-known encyclopaedia provides an overview of the topic that is being researched. *Wikipedia* is similar, however, the information obtained from this site cannot be fully trusted. The main reason why is that anyone who accesses *Wikipedia*, including yourself, can edit information! However, a team of editors employed by World Book update and edit information on *World Book Online*.



A common requirement for all research assignments, students must write a **bibliography**. A bibliography is a list of resources that are used during the research process. Not only will students be able to demonstrate how well they have researched their topic but most importantly acknowledge where they obtained Information from. As part of the Victorian Curriculum, students need to learn and be able to use information in an ethical manner.

To assist students to compile their bibliography correctly, we have this fantastic online resource called, '**Online Referencing Generator**' available. This online resource will generate correctly formatted citations that can be copied and pasted into their Word document. Students simply need to enter details of the resource such as title, author, publisher name and year of publication. Types of resources include books, encyclopaedias and internet sites

Students have unlimited access to both Online Referencing Generator and World Book Online from school and home where computer and internet access is available.



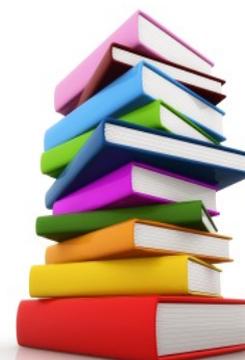
We have detailed step-by-step instructions and other details such as the website address, login and passwords available as handouts. These handouts are can be collected from the Library Resource Centre.



Since our last newsletter two weeks ago, we have issued another 47 School Value Cards! Students will receive a School Value Card for every five books read, up to 15 books. Our Reading Challengers have added a further 368 books.

Students are reminded to regularly access their Reading Challenge account to enter any books they have finished reading..

Happy Reading!  
Ms S. Graetsch  
Library Resource  
Centre Manager





The Tech School initiative is part of the Victorian Government's commitment to creating the Education State, ensuring every Victorian student has access to a great education.

#### THE WHITTLESEA TECH SCHOOL VISION

*"The Whittlesea Tech School will be a centre of technological innovation that builds the aspiration and confidence of students to engage in a future world of work with the skills and capacities to successfully operate as global citizens."*



The Whittlesea Tech School will operate differently to a school. It will be high-tech learning environments, with innovative education programs, hosted by Melbourne Polytechnic and linked with local industry, delivering real world learning to students. Students from 13 participating schools in Whittlesea will access the Tech School throughout the year for specialised programs

The Whittlesea Tech School will emphasise employability skills vital for the 21<sup>st</sup> Century and have a science, technology, engineering and mathematics focus. Tech Schools will enhance the programs that schools provide and help give students the skills they need to shape the future. They will also benefit teachers through professional development and enriched experience.

#### THE WHITTLESEA TECH SCHOOL

Secondary students from 13 partner schools in the Whittlesea areas will have access to high-tech learning at the cutting-edge Whittlesea Tech School with real world industry connections:

The project is currently in an intensive planning and development phase, with the local partnership group progressing through streams of work that include curriculum development, infrastructure design, staffing, technology and equipment requirements, transport and how this central resource will service participating schools.

Local Tech School Ambassador:  
Danielle Green MP

Tech School Executive Director:  
Marc Blanks  
[MarcBlanks@melbournepolytechnic.edu.au](mailto:MarcBlanks@melbournepolytechnic.edu.au)

Tech School Project Manager:  
Skylie Massingham  
[SkylieMassingham@melbournepolytechnic.edu.au](mailto:SkylieMassingham@melbournepolytechnic.edu.au)

#### SITE AND HOST

Melbourne Polytechnic will host the Whittlesea Tech School at its Epping Campus. Anticipated to open in Term 3 of 2018, it will be housed in a newly constructed, innovative building.



The architects for this project are [ClarkeHopkinsClarke](#).

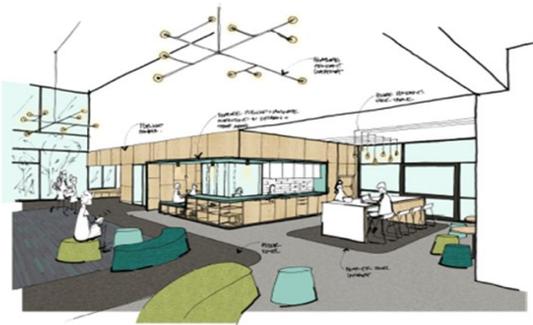
The design of the Tech School has been to provide a learning environment that is stimulating and inspires students to learn within it and from it. Featured are a range of spaces which enable students to have access to learning and resources in inventive ways enabling them to collaborate, ideate, innovate and investigate in new modes. This includes bespoke digital virtual labs, physical creation spaces, inquiry spaces, presentation spaces and integrated indoor-outdoor learning spaces.

## EDUCATION PROGRAMS

### Key Principles

- inquiry based with stem (and steam) connections
- multi age/ multi stage
- cross school, cross sector
- builds capacity in students, schools, industry and community
- influences and advocates for new learning opportunities
- develops an 'innovation mindset'
- co-constructed: industry- education- community together
- applied & authentic learning

The tech school is an incubator of learning Key



### Learning Programs

- co-constructed inquiries into real world problems conducted with schools, industry and community
- offers a range of related inquiries that schools select according to requirements
- event based learning opportunities (eg: hackathons, science fair, Maker Faires)
- facilitated masterclass sessions
- community/ outreach programs
- careers/ Industry hub
- provision of content, resources, expertise and connection
- out of hours programs



## PARTNERS

School Partners	Other Partners
Epping Secondary College	Advanced Manufacturing Growth Centre
Hazel Glen College	CFMEU
Lalor Secondary College	City of Whittlesea
Lalor North Secondary College	Hume Whittlesea LLEN
Marymede Catholic College	La Trobe University
Mernda Central P-12 College	Microsoft
Mill Park Secondary College	North Link
Peter Lalor Secondary College	Plenty Valley Community Health
St Monica's College	Regional Development Victoria
The Lakes South Morang Prep-9 School	RMIT
Charles La Trobe P-12 College (The Pavilion Campus - Mill Park)	
Thomastown Secondary College	
Whittlesea Secondary College	