



School Strategic Plan Goals

Key Improvement Strategies

GOAL 1 - Maximise learning growth for all students.

KIS 1.a Teaching and learning

Further develop consistency of instructional practices to enhance student learning.

Actions

Monitor and refine the whole-school instructional approach that promotes consistency across all classrooms via evidence-based teaching practice.

Continue to build collective knowledge of the VTLM, and support every teacher to develop mastery of the explicit teaching focus.

Tasks

- Professional Learning Plan for 2026 utilises the time available to increase teacher capacity to teach the LSC instructional model to all students.
- All teaching staff to undertake the VTLM evaluation rubric informing the development of the PL plan.
- School Improvement Team members to undertake classroom observations to gauge the consistency of practice in using the LSC instructional model.
- Targeted coaching / mentoring plans to be developed and implemented for new and existing staff based on observations, student support referrals, and staff requests.
- Explicitly teaching the LSC instructional model to students will be scaled up to all students across Years 7 to 12 via a student professional learning plan involving leadership and teachers.

KIS 1.c Leadership

Develop teacher capacity to monitor and evaluate the impact of teaching on student outcomes.

Actions

PLC structure will be refined with an increased focus on building the data literacy of all teaching staff

Tasks

- Leadership to build their capacity of accessing and using all available data sets for LSC.
- Professional Learning plan to build the data literacy of all teachers delivered by the SIT.
- SIT team to coach PLC groups in the use of data to develop PLC questions.
- PLC Groups deliver end of cycle presentations that highlight change of practice linked to informed use of data.

GOAL 2 - Enhance the wellbeing of all students.

KIS 2.a Support and resources

Further embed a whole college student engagement and wellbeing framework.

Actions

Implement targeted areas of the LSC Engagement Framework including the PCMS and agreed LSC routines.

Tasks

- Professional Learning plan to review the LSC Engagement Framework by all staff with a focus on the PCMS and entry routines.
- Mentor Program at Years 7 and 8 to be developed for implementation in 2026.
- Leadership observation methodology to be developed and implemented for implementation in Term 1.

KIS 2.c Support and resources

Enhance family and community partnerships to enrich student outcomes.

Actions

Leadership will scale up and expand the existing community engagement programs.

Tasks

- Cultural Transition and Support timeline is established and published.
- Engagement calendar is reviewed and published by leadership.
- Increased celebration and recognition of school based engagement programs via the school communication mediums.