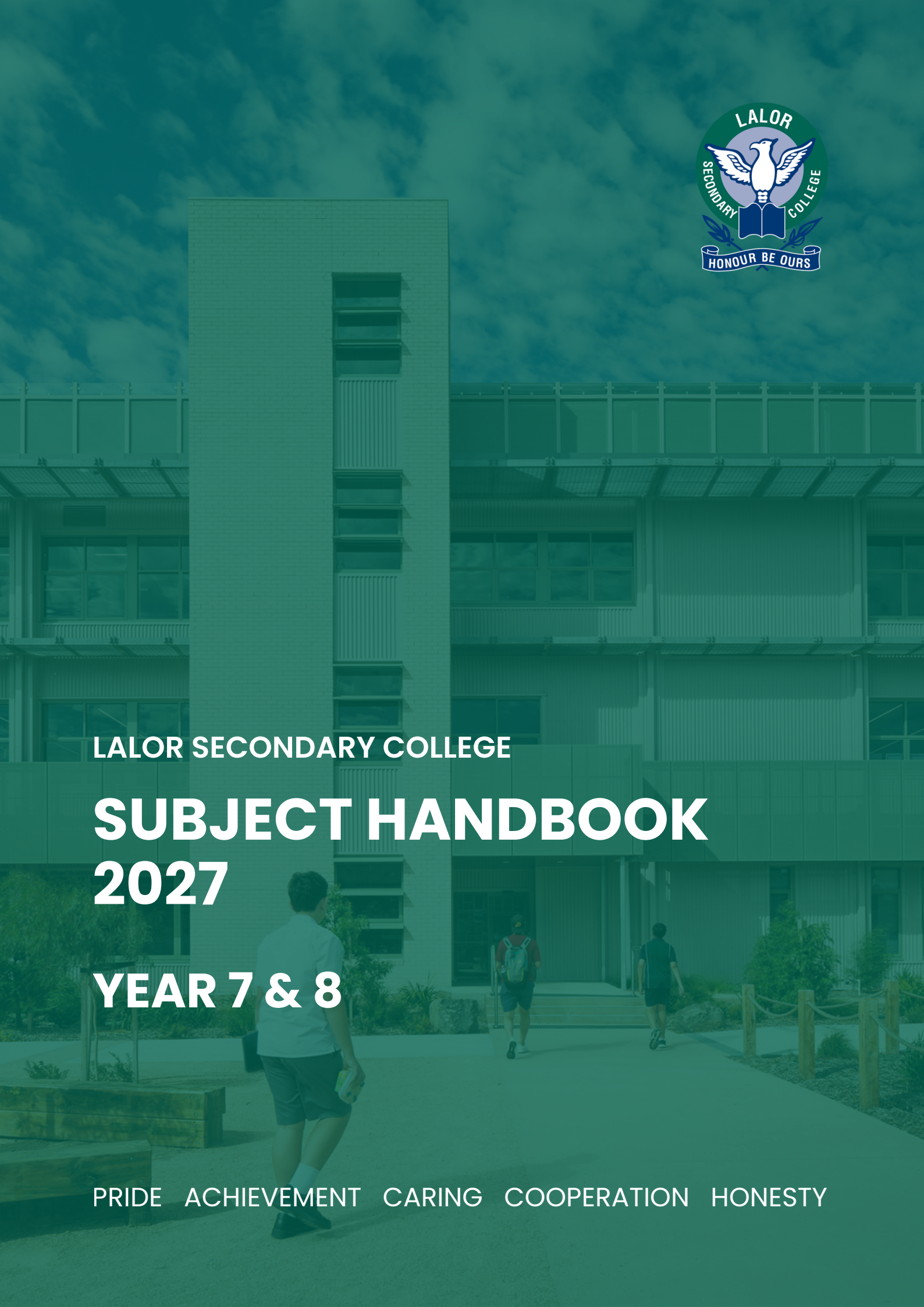

LALOR SECONDARY COLLEGE

SUBJECT HANDBOOK 2027

YEAR 7 & 8

PRIDE ACHIEVEMENT CARING COOPERATION HONESTY

LALOR SECONDARY COLLEGE

David Street, Lalor 3075

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Principal
Mr Corey Jewell

Assistant Principal (Later Years)
Ms Laura Forster

Assistant Principal (Middle Years)
Ms Julie Ryan

Assistant Principal (Junior Years)
Mr Josh Simpson

Curriculum Leader
Mr Mario Ladnjak

Year 9 and 10 Sub-school Leader
Ms Lana Siryani

Lalor Secondary College was established in 1963. It is a co-educational Year 7-12 school situated in the City of Whittlesea and serves the communities of Lalor, Thomastown, Epping, South Morang, Mill Park and Reservoir. Set on approximately 4 hectares the college has excellent facilities and spacious grounds.

In 2026 the college will have an enrolment of approximately 1200 students representing more than 40 ethnic groups with approximately 60% from non-English speaking backgrounds.

The College provides a broad, inclusive and comprehensive Curriculum designed around the Victorian Curriculum to ensure the needs of all students are met.

The College provides a number of pathways at the senior level of the school including a comprehensive range of VCE subjects, including the VCE Vocational Major and VET programs.

A partnership between parents, staff and students is encouraged through informal and formal communication.

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MISSION & VISION

PRIDE
ACHIEVEMENT
CARING
COOPERATION
HONESTY

Mission

The community of Lalor Secondary College acknowledges the ability and right of all students to learn and to experience success. All students are encouraged and challenged to reach their full potential. The College provides studentsand staff with a safe and nurturing environment.

Vision

Our vision for Lalor Secondary College is to be a vibrant school where learning is valued and students are empowered to become lifelong, socially responsible learners where a challenging and diverse curriculum caters for the variety of learning styles and the varying talents of students and staff are recognised, and celebrated where excellencea nd effort are rewarded.



COLLEGE VALUES





LSC School Values

ACHIEVEMENT

THIS MEANS

- Being committed
- Being persistent
- Always striving to do my best
- Having aspirations
- Aiming for excellence

THIS VALUE IS SHOWN WHEN

- I am committed
- I always try my best
- I am organised
- I complete all my work
- I celebrate achievement
- I am responsible
- I am motivated
- I am rational
- I see mistakes as an opportunity for improvement

CARING

THIS MEANS

- Being respectful
- Having positive relationships
- Being helpful
- Using manners
- Showing friendship
- Having a positive attitude

THIS VALUE IS SHOWN WHEN

- I am attentive I am helpful to others
- in need I show respect to others and
- show
  them that they are being noticed
- I choose my attitude
- I am a good listener
- I am sensitive to others needs
- I behave consistently to build richer relationships
- I am respectful
- I am tolerant
- I am friendly
- I am appreciative
- I make others comfortable
- I am encouraging
- I accept others for who they are
- I consider others feelings and needs
- I treat others in a caring manner
- I am polite

PRIDE

THIS MEANS

- Being loyal
- Doing my personal best
- Being passionate and satisfied with your own achievements.
- Being passionate and satisfied with the achievements of your school
- Being passionate and satisfied with the achievements of your peers.

THIS VALUE IS SHOWN WHEN

- I am proud of my work
- I am passionate about everything I do
- I take pride in what I participate in
- I am proud of my school
- I dress appropriately and with pride
- I wear the school uniform with pride

HONESTY

THIS MEANS

- Being truthful
- Showing trust
- Being reliable
- Having integrity

THIS VALUE IS SHOWN WHEN

- I have integrity in what I do
- I am loyal
- I do not speak about others behind their back
- I am trustworthy
- I am responsible
- I am honest
- I am truthful

CO-OPERATION

THIS MEANS

- Being tolerant
- Being respectful
- Having understanding
- Working as part of a team

THIS VALUE IS SHOWN WHEN

- I work together with teachers and peers
- I follow instructions
- I accept other people's opinions
- I accept decisions
- I work in a team to achieve common goals
- I work with others willingly
- I listen to others ideas/opinions
- I am reliable



PRINCIPAL'S MESSAGE



As a member of the Lalor Secondary College community for the past 25 years I have great confidence in the educational opportunities that we provide to all of our students. I know that Lalor Secondary College is a vibrant school where learning is valued and students are empowered to become lifelong, socially responsible learners, so that they are caring and confident contributors to the global community of the 21st Century.

The school's core values of Pride, Achievement, Caring, Cooperation and Honesty are embedded in our wellbeing and teaching practices, as well as our Student Code of Behaviour. High expectations and well-developed policy and practices ensure a calm teaching environment that allows the focus of the classroom to be centred around the teaching and learning. The high expectations are driven by a student culture where students motivate and inspire each other to achieve excellence in the academic field, applied learning field or through the extra-curricular program.

The extra-curricular program is supported by both student and staff led clubs. Some of these include the Science and Maths Clubs, Art Club, Horticulture Club, Sports Program, House Program, Music Program, Year 12 Mentor Program, Breakfast Club and Chess Club. This also includes a unique partnership with ABCN that provides numerous leadership opportunities to our students that supports the student leadership structures of the College. The school has an established and dedicated Wellbeing Team that delivers a coordinated approach to the Student Wellbeing Programs that have been embedded into the school curriculum and culture. Some of these programs include Peer Support, After School Homework Club and the Pre-Orientation Program. The College also offers distinctive educational programs such as the Years 7 to 10 differentiated Mathematics program, Years 7 to 10 Literacy Support Program, High Potential Learning Program, Years 7 to 12 Languages program offering Macedonian, Greek, Italian and Vietnamese and an extensive elective program in Years 9 and 10.

Our school community acknowledges the ability and the right of all students to learn and to experience success in the classroom. The College delivers a rigorous and comprehensive educational program built around the Victorian Curriculum in Years 7 to 10, where a challenging and diverse curriculum caters for a variety of learning styles. The varying talents of students at years 7 to 10 are recognised and celebrated and excellence and effort are rewarded throughout the College at regular intervals throughout the year. The program offered at Years 11 and 12 provides opportunities for students to excel in VCE, Vocational Major and VET, which is long established through student results of the highest level.. The school has a strong pathways program that ensures a high retention from Year 7 to Year 12 and assures all students in Years 9 to 12 receive counselling in choices of study and focuses on providing an individual pathway for every child.

The school recognises that the final years of schooling are a challenging time for students and parents, however the College has well established programs that offer wellbeing support to students through a teacher-student Mentor program, pathways and career support, stress management sessions and study skills presentations. The rigorous nature of the academic program means students are provided the opportunity to excel, within the newly revised VCE and VCE Vocational Major study, and academic excellence is the expectation from all within the College.

The information in this handbook will provide more explicit details to assist you with your upcoming choices. If you require any further information or clarification to assist you with your choices, please do not hesitate to contact the relevant staff member or myself.

Mr Corey Jewell
College Principal

COLLEGE CONTACTS

PRINCIPAL

The Principal has overall responsibility for the school program that the teachers and staff carry out. It is one of the Principal's roles to ensure that the policies of the College Council are implemented. Parents wanting to contact the Principal can make an appointment through the General Office.

ASSISTANT PRINCIPALS

The Assistant Principals assist the Principal in the administration of the College. Class teachers, Sub School Leaders and Student Managers are also assisted and supported in carrying out their roles by the Assistant Principals. Parent contact can be made with the Assistant Principals via the General Office.

SUB SCHOOL LEADERS & STUDENT MANAGEMENT TEAMS

There is a Sub School Leader and two Student Managers who are responsible for each year level. Matters regarding attendance, progress, behaviour and welfare are handled by the appropriate Sub School Leader or Student Manager. Parents are encouraged to contact managers by note, email or telephone as the need arises. Contact information will be provided at the beginning of the school year, and is also available on the school website www.lalor.vic.gov.au. It is advisable to make an appointment if you wish to meet with the Sub School Leader or Student Managers.

GENERAL OFFICE

The General Office of the College is staffed on school days from 8.00 a.m. until 4.00 p.m. All parents and visitors to the College must first report to the office when visiting the school. Appointments with staff and the Principal should be arranged through the office. Our office staff consist of a Business/Human Resource Manager, Student Data and Attendance Officer, Finance Officer and Accounts Receivable Officer.

The school's voicemail is operational after office hours. Parents must contact the school on (03) 9463 7371 to notify the school of a child's absence.

INFORMATION FOR FAMILIES

Term Dates 2027

	Start Date	Finish Date
Term 1	28 January 2027	31 march 2027
Term 2	18 April 2027	30 June 2027
Term 3	17 July 2027	22 September 2027
Term 4	9 October 2027	21 December 2027

In 2027, there will be a staggered start for students. Dates are to be determined.

Bell Times

	Start Time	Finish Time
Arrive at School	8:20 am	
Locker Bell	8:30 am	
Period 1	8:40 am	9:40 am
Period 2	9:42 am	10:42 am
Recess	10:42 am	11:10 am
Period 3	11:10 am	12:10 pm
Period 4	12:12 pm	1:12 pm
Lunch	1:12 pm	2:00 pm
Period 5	2:00 pm	3:00 pm

Students have 2 minutes to transition to class periods 1-2 and periods 3-4.

WELLBEING SUPPORTS

Expectations and Welfare

Student expectations at Lalor Secondary College is based on the principles that:

- all students have a right to learn
- all students should feel safe from interference or harassment by others
- all students should be courteous to each other, staff and visitors

The Student Code of Behaviour and Expectations have been developed through a process of consultation and cooperation, between the Wellbeing team, the student body, the parent body, staff and the College Council. The policy is regularly reviewed and adjustments made when necessary. Copies of the policy are available from the College.

Students in Year 7 will be made aware of the policy early in the school year. All other year levels have follow-up assemblies to reinforce the policy. All students receive regular reminders that everyone has a responsibility to report any suspected bullying, so that the College continues to offer a safe environment for everyone.

Student Wellbeing

A Student Wellbeing Leader and School Counsellors are available at the College to assist students and their families. The Wellbeing Team acknowledges the importance of education and key learning outcomes for young people and recognises the contribution and role wellbeing plays in achieving academic success.

Lalor Secondary College is committed to providing a physically and emotionally safe and supportive environment for students and staff and their families who make up the Lalor Secondary College community. The emotional and physical wellbeing of our students is pivotal to their success at school and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges, experience a sense of connectedness with the school and others, engage productively in learning, and are well placed to develop into successful young adults.



IMPORTANT INFORMATION

Assessment

Prior to starting Year 7, students sit online tests that, in conjunction with the information provided from their primary school, provide the College with a more detailed understanding the child's learning needs. All Year 7 students also sit the National Achievement program Literacy and Numeracy (NAPLAN) tests which are externally assessed. During the year, students will receive detailed information on four occasions. Term One and Three, an interim report is distributed. This report indicates the student's progress in the areas of effort, organisation, behaviour, homework and progress in each subject area. Parent-teacher conferences are also held each semester to provide a face to face opportunity to discuss each student's progress. At the completion of each semester, detailed written reports are also provided in all subjects. These reports indicate levels of achievement for assessment tasks as well as progress against the Victorian Curriculum. In addition, Lalor Secondary College uses continuous reporting. Parents and students will receive information about a student's progress or level of performance on tasks several times throughout each semester. This information will be reported online through Compass during the semester as assessment tasks are completed. End of Semester reports will be provided online.

Homework

Homework is essential to the curriculum. Year 7 students should aim for 1 to 1.5 hours of homework each school night, helping them develop independence in applying knowledge and skills. Homework may include teacher-set work, ongoing assessment, revision for tests, and reading. Students must record all homework and due dates in their diaries and establish a routine for completing tasks. While the guideline is 1 to 1.5 hours per night for Years 7 and 8, this may vary during times of assessment.

Student Diary

All Year 7 and 8 students are issued with a Student Diary at the beginning of the school year. The purpose of the diary is to help students organise themselves at school and in their homework program and is therefore not considered confidential. Parents are encouraged to check the diary on a regular basis as teachers do communicate with parents via the diary. Parents are requested to sign any notes by teachers so that the teacher knows the note has been read.

Digital Device Use

Lalor Secondary College is committed to increasing the use of digital technology across our college to improve teaching and learning and therefore student outcomes. All students at Lalor Secondary College are provided a school supplied laptop to support this learning focus.

All students are required to complete the school's **Acceptable Use Agreement**, ensuring appropriate understanding and use of all digital devices including their laptop. The school provides ongoing presentations at each year level focused on cyber-safety and responsible use of social media.

IMPORTANT INFORMATION

Attendance

Attendance at all classes is compulsory. Regular, punctual attendance is essential.
Parents are requested to ring the College and leave a message for the Attendance Officer on 9463 7371 whenever their child is absent from school. If no message is received, parents will be contacted by either a phone call or SMS. It is therefore important that the College always has current contact details.
Following an absence, parents are requested to send a note to the Student Manager teacher confirming the dates and reason for absence. This note must be signed by the parent/guardian. Alternatively, the parent can log into Compass and approve the absence online.

Leaving the College Early

If for any reason a student must leave the College early, a note, signed by a parent or guardian, must be brought to school and given to the relevant SubSchool Leader or Student Manager by 8.20 am. The note needs to state the reason for early departure and the arrangements or the student eg parent to collect from General Office. The Sub School Leader or Student Manager will sign the note to confirm receipt. When leaving the school, the note should be given to the General Office and the student's departure will be recorded. Itis very important that the above procedures are followed.

Illness or Injury at School

Students who are ill before leaving home should not attend school. Students who are ill or are injured at school must report to the Sick Bay Attendant. Every effort will be made to contact the parents/emergency contact or doctor where appropriate. First Aid is administered through the Sick Bay. Should it be necessary to contact a parent/ guardian, the Sick Bay Attendant will do so. if your home telephone number changes or your place of employment changes it is very important that you notify the college.
NB. It is essential that we have all current details for emergency contacts. Parents are asked to inform the General Office of any changes.

Student Code of Behaviour

A copy of the General School Rules is included in the School Diary which is issued at the start of the school year. The policy applies to all students. Students all receive the Student Code of Behaviour which details our expectations and their responsibilities.

Scan the QR code below to view the Student Code of Behaviour Policy on our website:

PARENT INVOLVEMENT

Communication with Staff

At all times parents are encouraged to communicate with their child's teachers about specific concerns or issues. Parents who want to meet with a particular teacher or teachers must make an appointment. The Sub School Leader or a Student Support Coordinator may be present at these meetings.

Staff will regularly provide information to parents via their Home page on Compass. Parents are encouraged to access this weekly and email the teachers of their children through the direct link on Compass as the first form of communication.

It is essential that we have all current details for emergency contact. Parents are asked to inform the General Office of any changes including place of employment.

Parent Teacher Conferences

Student learning is highly connected to the partnership between school and families and we warmly encourage all parents to attend these.

Parent teacher conferences are scheduled in terms one and three, and provide a wonderful opportunity to discuss progress and achievement in their child's learning.

Newsletter

The school newsletter, The Lalor Eagle, is published three times a term on Compass and the school website. Parents are encouraged to read it for information on school activities, updates on the school calendar, and important events.

College Council

The College Council is responsible for establishing all policies relating to the areas of finance, curriculum, uniform, student welfare and discipline at the College. The Council is composed of:

- 8 elected parent representatives.
- 5 college personnel, one of whom is the Principal.
- 2 co-opted representatives.
- 2 elected student representatives.

The Council meets on the third Thursday of each month at 7.30 p.m. Elections for College Council are normally held in March each year.

Information Evenings

These are scheduled during the year to provide an opportunity for parents to support their children in our subject selection process into middle and senior years of school. We cover information about senior school pathways including VCE and Victorian Curriculum Vocational Major.

STUDENT OPPORTUNITIES

Year 7 "Getting to know you" Pre-Orientation Support Program

The Wellbeing Team in collaboration with the Programs and Engagement Leader and Year 7 Team coordinate a "Getting to know you" Pre-Orientation Support Program which aims to assist a selected group of prospective Year 7 students with their transition into secondary school.

With the help of trained and skilled Peer Leaders, these Grade 6 students learn what it's like to be a secondary student and familiarise themselves with the school grounds, school diaries and combination locks. It also gives students an opportunity to begin developing friendship with their peers and get to meet some of their teachers.

Peer Leadership Program

The Peer Leadership Program forms an important part of the College's transition program. In the program, Year 7 students are supported by Year 11 students who have been trained to assist new students in settling into the secondary school environment. Peer Leaders offer friendship and help with issues that students may face during their transition to the College, and the program gives our Senior students an opportunity to take on a leadership role within the College. Peer Leaders support students during lunch time clubs and as mentors for selected students who require additional support.

Koorie Group

Indigenous students are invited to participate in programs designed to assist their cultural, academic and personal development, as well as engaging in multiple activities throughout the year to celebrate Indigenous culture and to promote awareness.

Student Programs

A Student Programs Leader works collaboratively with the Student Wellbeing Team in order to facilitate and implement various extra-curricular activities and programs, linked to the curriculum, to enhance student learning. The school offers a variety of whole school, whole year level and targeted programs in order to meet the individual needs of students, as well as create a safe, supportive and nurturing learning environment. Programs are often run in collaboration with community agency staff who partner with the school to ensure best outcomes for our school community.

Year Level Programs

In collaboration with the Sub-School teams and KLA leaders, the Student Programs Leader identifies the learning needs of whole year levels in order to select and implement programs to complement the curriculum. Programs have included Love Bites, High Resolves and REACH.

Excursions

CompassPay via the Compass App incudes all information The College encourages staff to organize educational excursions, and all students in the relevant class are expected to attend. Teachers should assign related work and follow up after the excursion.
Students typically travel by bus or train.
Correct Lalor Secondary College uniform on excursions and a high standard of student behaviour is expected at all times. Student safety is of paramount importance.

Incursions

The College allocates funds for guest speakers at Year Level assemblies and other student groups, aiming to provide cultural enrichment and diversity.

STUDENT OPPORTUNITIES

Extra Curricula Programs

Lalor Secondary College provides numerous opportunities for student enrichment beyond the classroom, including inter-school sports, cultural concerts, school productions, E-Sports Club, Chess Club, Science Club, Art Club, Year 9 camp, subject-based competitions, Student Representative Council, Constitutional Conventions, and the Peer Leadership Program.

Science Club

The Science Club runs every Wednesday in the Science Centre and is exclusively for Year 7 and 8 students to spend some time with different science staff and the laboratory technicians exploring science concepts through fun practical activities.
Some of the investigations students have worked on include.

- Writing in invisible ink
- Water fireworks
- Larva lamps
- Rainbow fizz
- Growing crystal gardens
- Magic fountain
- Forming clouds
- Electronics kits

“Discovery Night” is always popular at the Science Centre with students from Year 7 to 12 showing off their science skills with microscopes, electronics equipment and chemistry experiments.



Inter School Sports Program

All students can participate in a variety of sports, competing against local secondary schools as representatives of Lalor Secondary College. They may enter individually or as team members in the school athletics carnival, with winners advancing to group, zone, and state levels. Team sports are available in both summer and winter, including softball, volleyball, tennis, cricket, basketball, netball, football, soccer, hockey, baseball, badminton, and table tennis.

After School Homework Support (ASH)

Lalor Secondary College in collaboration with The Smith Family and Whittlesea Community Connections deliver a weekly After School Homework (ASH) program in the Library Resource Centre.

The After School Homework Program (ASH) runs most Tuesdays throughout the course of the year between 3 - 4pm.

Students have the option of leaving early and are not required to stay for the length of the program. Teachers and trained volunteer tutors attend each session to assist students with work; students are encouraged to bring their digital devices for educational purposes. Students also have access to computers, internet and library resources, whilst staff from the Wellbeing Team provide supervision and assist students in getting themselves organised to complete work. ASH is open to students in all year levels; however consent is required for students who want to attend the program. Forms are available from the General Office or the Wellbeing Office.

STUDENT OPPORTUNITIES

Multicultural Concert

The Cultural Concert has become a tradition at Lalor Secondary College. It provides students with an opportunity to share a part of their cultural background and have the school community acknowledge and celebrate the cultural diversity of our students. The concert also enables students to express themselves as individuals. The performances are varied and usually include dancing, singing, theatrical acts and musical performances.

School Productions and Performances

Students are encouraged to participate in the performing arts, including dramatic productions, musicals and concerts. Many students are involved in a range of areas that pull these productions together. These include acting, dancing, musical performance, lighting, backstage and set and costume design. In 2022 the school put on a production of 'Moana'. These productions see the students, teachers and community come together to create something which all involved are proud.

Awards Evenings

Lalor Secondary College promotes academic excellence and formally recognises this by awarding academic awards for each year level from 7 to 10. At the senior level awards are given to the top student in each area of study. A number of other awards including citizenship and meritorious achievement are made.

Art & Technology Showcase

Artworks and products from the visual arts and technology subjects from year 7-12 are exhibited annually. Staff and students work together to develop the exhibition space to showcase and celebrate the excellent completed throughout the year.

Music Concerts

All students who participate in the instrumental music program throughout the year which includes strings, percussion, woodwind, voice and brass showcase their amazing talents at the spring music concert.

End of Year Activities Week & School Picnic

All students have the opportunity participate in a fun yet highly engaging and educational program in the last week of the academic year. The School Picnic is an opportunity for our students and school community to celebrate the wonderful achievements throughout the year and is a highlight on our event calender.

Instrumental Program

Instrumental Lessons run throughout the year and are an optional program for students. Students may specialise in voice or a vaiety of instruments.

Victorian School Spectacular

The VSSS is a proud tradition in government schools and offers students the opportunity to take part in this heart-warming performing arts showcase performing to thousands of people and later broadcast on television.

Premiers Reading Challenge

The Premier's Reading Challenge encourages students across Victoria to discover new stories and a love of reading. At Lalor Secondary College, it's a core part of the Year 7 and 8 literacy program. The challenge gives students time to explore books at their own pace and build confidence in their reading skills.

STUDENT LEADERSHIP

School Captains

At the end of the schoolyear, Year 12 and 11 students vote for School Captains for the following year. A male and female captain and two deputies are elected. School Captains lead the SRC and are members of the College School Council, and attend many school functions.

Class Captains 7-11

Every Home Group elects one student to represent their Home Group with assisting the Home Group teacher and performing any other duties as they may arise.

Sports Captains

At the end of the school year, students in Year 11 and Year 12 have the opportunity to nominate for School Sports Captains for the following year. A male and a female sports captain will be elected. Sports Captains work closely with the Sports Coordinator arranging and running sports events.

STEM Captains

STEM incorporates the collaboration of Science, Technology, Engineering and Maths.

The nominated STEM Captain will be responsible for utilising their position to connect students from their own Year Level to STEM activities. They will also be responsible to link students with a passion for STEM from all year levels to each other.

SRC (Student Representative Council)

The Student Representative Council is composed of students elected from each year level. The SRC meets approximately once a month to discuss matters of concern to the students of the college.
It serves as a link between the students and the administration. The SRC also raises money to support our Sponsor Child in Rwanda, particular school projects, as well as specific charities.

Arts Captains

The Arts Captains for each level will be responsible for utilising their position to connect students to activities in the Arts. They will be responsible to link students will a passion for the Arts from all year levels to each other.

House Captains

There is opportunity for all students to become House Captains. There is an elected House Captain from each of the Year levels 7-12 in each of the school Houses - Cowan, Chang, Freeman and Paterson. The captains are responsible for many duties including assisting the House System Coordinator to prepare and run house events through the school year. The Year 12 House Captains are also members of the schools SRC.

LIBRARY RESOURCE CENTRE

Library Resource Centre

The core role of the Library Resource Centre is to support and enrich the educational program of Lalor Secondary College. It does this by providing an abundance of current and relevant resources in a wide variety of formats and levels. The Library staff work to provide a learning environment that encourages independent lifelong learners.

To enable the Library Resource Centre to fulfil its central educational role in the school, Teacher-librarians provide programs in Literature, Information Literacy and ICT.

Borrowing

Students can borrow up to four books at a time, with loan periods of up to two weeks. Books can be renewed simply by bringing them back to the library. Please ensure that students have their Student ID Card with them to borrow resources.

Photocopying

The library offers colour and black & white printing and photocopying. Each student receives a $5 print credit at the start of the year. Additional credits can be purchased from the school reception. Don't forget – students will need their Student ID Card to access these services.

Library Hours

The core role of the Library Resource Centre is to support and enrich the educational program of Lalor Secondary College. It does this by providing an abundance of current and relevant resources in a wide variety of formats and levels. The Library staff work to provide a learning environment that encourages independent lifelong learners.

To enable the Library Resource Centre to fulfil its central educational role in the school, Teacher-librarians provide programs in Literature, Information Literacy and ICT.

Monday	8:00am to 4:00pm
Tuesday	8:00am to 4:00pm
Wednesday	8:00am to 4:00pm
Thursday	8:00am to 4:00pm
Friday	8:00am to 4:00pm

Note: The library is closed at recess every day and from 1:30pm during lunchtime.

LEARNING SPACES

Drama Centre

The Drama Centre is used for drama and dance classes, dramatic and musical productions, Year Level Meetings, and presentations given by special guest speakers. It is also avenue for Parent Information Evenings.

The College Council sees the complex as a valuable community asset and is especially pleased to have outside groups use it outside school hours.

Innovation Centre

The Innovation Centre is a dedicated space funded by the LSC school council to provide facilities for the junior school program.

The Year 7 student lockers and toilets are located in this space, next to the Junior School Student Support team providing a sense of belonging to our new students.

The Innovation Centre has a dedicated Media room, two dedicated computer rooms and a Maker Space that contains specialist equipment such as 3D printers to support our diverse curriculum. This flexible learning space can adapt and supports the delivery of the Year 8 Inquiry program, allowing team teaching to occur across multiple classes within this program.

A significant number of the Year 7 classes are run in this space which is in close proximity to our Science Centre which supports the junior science program.

The Science Centre

The Science Centre at Lalor Secondary College houses three laboratories a central open plan learning area, as well as a conference room. Students have access to desktop computers and netbooks. The open plan design allows students to collaborate with their peers and staff when completing inquiry-based learning tasks. The double laboratory allows practical work to be conducted by multiple classes concurrently. This is an advantage as it allows students to work collaboratively and the added benefit of several staff in attendance during practical investigations.

Year 7 Science classes make great use of the Science Centre, when completing the inquiry application tasks from the Victorian Science curriculum. VCE Biology and Chemistry classes are held in the Centre in a dedicated senior laboratory and the Centre is a focal point for local primary schools to attend science activity sessions run by the College Science staff.

Food & Technology

The Food and Technology area has two modern kitchens and two classrooms which provide our students with the latest in the Food Technology area. All Year 7and 8 students study Product Design and Technology. The College's two fully equipped woodwork rooms accommodate the students when designing and working with wood and plastics.

Sporting Facilities

The new state of the art competition grade stadium caters for a wide variety of physical activities to support students in their health and wellbeing. It also includes a weights training purpose-built space.

In addition, students are able to use a synthetic area comprising of tennis courts and the synthetic soccer field accommodating both soccer and hockey during Health and Physical Education, Sports classes and also available at lunchtime for students.

Music

The school has several designated music rooms, including an electronic music suite. The Music Program has expanded in recent years to offer multiple instrumental music classes, Year 7 Concert Band, choirs and rock bands, in addition to classroom music.

Art & Design

The College has several designated Art and Design specialist rooms with facilities for two dimensional and three dimensional studio practices. Teaching and learning is supported by an improved design space, which is equipped with a class set of computers, colour printer, scanner and LCD project or allowing for ICT to become a major component of the students' design process.



LALOR SECONDARY COLLEGE

SUBJECT HANDBOOK 2026



YEAR 7

CORE SUBJECTS

YEAR 7 COURSE STRUCTURE

Subject	Periods
English/EAL	8
Mathematics	8
Science	6
Humanities	6
Health & Physical Education	4
Languages	4
Sport	2
Art (Semester)	5
Music (Semester)	5
Product Design & Technology (Semester)	5
Digital Technology (Semester)	4
Pastoral Program	2

The Timetable

Lalor Secondary College's teaching schedule works on a 10-day timetable. This means that in all year levels, students will be given a copy of their individual timetables and are strongly encouraged to be responsible for their own organisation. The weeks are distinguished by colour so that students and staff can easily identify the week.

Students are encouraged to check their timetables and gather the appropriate equipment the night before so that they are aware of what classes they have on the following day, including changes

Curriculum Contributions

Some subjects will have costs associated with them that cover consumables and materials. These additional costs are covered in the subject description in this handbook.

Please note that at the time of publication, these contributions were correct, however, they may be subject to change dependent on the supplier.

CORE SUBJECTS:

English

Year 7 English seeks to foster an enjoyment of the subject, to stimulate interest and develop competence in all aspects of the English language. The learning is based around the three central strands of language – reading, writing, and listening and speaking. The focus is on consolidating and expanding students' knowledge and understanding of a range of texts.

This includes:

- how to use formal language to create a range of texts for real life purposes
- how to use texts to explore both familiar and more challenging themes in depth
- how to respond to texts both personally and in a more analytical and critical way

Students participate in the Wider Reading Program which aims to promote reading not only as a beneficial language activity, but also one that is most enjoyable. Teachers also focus regularly on developing students' English skills within the context of particular topics or concepts. For example, students will practise key skills in relation to grammar, spelling and punctuation. All English teachers make use of the High Reliability Literacy Teaching Procedures in their classes.

English as an Additional Language (EAL)

EAL classes provide intensive English tuition for students who have come to Australia from another country and are learning to use English as their main language.

Students' understanding of English will develop through reading, writing, speaking and listening. Study of novels, short stories, plays, poetry and issues in media are the main foci in EAL. Attention is given to correctness of spelling, punctuation and grammar and the development of oral skills.

Maths

Foundation Mathematics

The focus for Year 7 Foundation Mathematics in Term One and Term Two is times tables, with daily practice set up as part of most lessons. We will also be reinforcing the students' basic number skills such as addition, subtraction, multiplication and division. They will study the order of operations (BIDMAS) and fractions and angles associated with various shapes.

Semester Two is partially driven by the needs of the students and attempting to link Mathematics to a variety of real life situations. Topics may include Decimals, Percentages, Measurement and Statistics.

General mathematics

In Semester One, students work at improving their number skills and their number theory. They examine indices, square roots, order of operations (BIDMAS) and integers and coordinates. They will complete units of work on fractions and ratios and their applications in everyday life. They will also investigate the properties of various shapes and objects.

In Semester Two, students will investigate the use of percentages, rates and ratios in their lives. The measurement unit includes the concepts of perimeter, area and volume of various shapes. They look at Algebra including pronumerals and substitution. The semester concludes with work on probability and statistics.

Mathematical Methods

The focus for Year 7 Mathematical Methods in Semester One is Number Properties and Whole Numbers, where students will develop and strengthen ley skills in multiplication and division. These foundational skills will then be applied across a range of topics including Angles, Area, and Fractions, helping students build confidence in problem-solving and mathematical reasoning.

In Semester Two, students will extend their understanding through the study of Decimals, and Percentages while continuing to apply their number skills in Algebra, Statistics, Probability, and the Volume of 3D Shapes. Students will explore how mathematics connects to real-life situations, developing their ability to interpret information, solve practical problems, and communicate mathematical thinking effectively.

CORE SUBJECTS:

Humanities

The Year 7 curriculum gives students the opportunity to investigate the discoveries, mysteries and achievements of ancient societies in Egypt and Australia. Students will develop their historical understanding through concepts such as evidence, continuity and change, cause and consequence, chronology and significance.

The cultures of Indigenous Australians and Torres Strait Islanders are also introduced and explored from an historical perspective through to the current day.

There is a study of geographical units, with an introduction to mapping skills and a study of water as a renewable environmental resource. Students examine the many uses of water, its value, its different forms, the ways it connects places, its availability and scarcity. Students also focus on the concept of place through an investigation of liveability, such as factors that influence liveability and how it is perceived.

At Year 7 students will explore the features of Australia's system of government, and the purpose of the Constitution in Australia's representative democracy. They analyse features of Australian democracy, and explain features that enable active participation. They explain how Australia's legal system is based on the principle of justice, and describe the types of law and how laws are made. Students identify the importance of shared values, explain different points of view and explain the diverse nature of Australian society. They analyse issues about national identity in Australia and the factors that contribute to people's sense of belonging. They identify ways they can be active and informed citizens, and take action, in different contexts.

Science

The Science curriculum at year 7 provides opportunities for students to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to our culture and society, and its applications in our lives.

In addition, the Science curriculum aims to ensure that the student develops an understanding of the nature of scientific inquiry and the ability to use a range of scientific inquiry methods, including questioning, planning and conducting experiments and investigations based on ethical principles, collecting and analysing data, evaluating results, and drawing critical, evidence-based conclusions.

Students will be provided with a science logbook that is used in the laboratory and access to the online Stile program which the science faculty uses to facilitate teaching and learning in the classroom.

Students will learn to design and conduct scientific investigations and present their findings as a scientific poster. Some topics that are covered in Year 7 are Mixtures, Ecosystems, Classification, Forces, Earth's resources and Earth's Place in Space.

Year 7 students are also actively encouraged to participate in the Science Club which runs once per week at lunchtime during term two and three. This club is run exclusively for year seven and eight students to enable them to explore science and make new friends under the guidance of science teaching staff and laboratory technicians.



CORE SUBJECTS:

Languages

The College provides an extensive language program with French, Modern Greek, Vietnamese and Macedonian being offered. The study of each language is designed to enable students to use the language to communicate with others and appreciate the cultural context in which it is used. It will assist students to make connections between languages as well as understand language as a system.

Students will be able to use this language for work, further study or leisure. The language program provides for both students continuing the language at secondary school (Pathway 1) and for students beginning the language at secondary school (Pathway 2).

Pastoral Program

The purpose of the Pastoral Program is to assist students in developing social and emotional skills that nourish their relationship with themselves and others through the Berry Street Education Model.

Throughout the year, students will explore the domains of Body and Relationship in depth and be introduced to ideas of Stamina, Engagement and Character Strengths. Feeling connected to other people is a deep biological and psychological need and positive relationships increase physical health, wellbeing, meaning in life and resilience.

Health and Physical Education

Health and Physical Education in Year 7 provides students with knowledge, skills and behaviours to enable them to develop and maintain their physical, mental, social and emotional health.

It focuses on the importance of healthy lifestyle choices, respectful relationships, growth and development and the various body systems.

Sport

All Year 7 students will participate in one period per week of Sport Education. The aims of the Sport program are to:

1. Promote a healthy lifestyle by providing opportunities for the participation in a wide variety of sports and recreational activities, at a level appropriate for students' physical and social development.
2. Teach students how to manage the cooperative and competitive requirements of sport.
3. Develop, acknowledge and understand tactics, strategies and rules of various sports.



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YEAR 7

SPECIALIST SUBJECTS

SPECIALIST SUBJECTS

Art

The Year 7 Art program promotes imagination and creativity through a range of art forms. It introduces students to materials and techniques in drawing, painting, and printmaking. Students are encouraged to use a variety of starting points such as observation and research, as well as explore the artworks of traditional and contemporary artists to develop their ideas.

Cost

$10.00

Music

The Music Program in Year 7 introduces students to musical performance, appreciation and theory through a range of musical genres. Students develop basic theoretical knowledge and apply this when using body percussion and a variety of different instruments. They continue to develop their instrumental skills when performing as a class and in a small group.

Digital Technology

Students learn to understand the different application available to them as a student at Lalor Secondary College, and their rights and responsibilities to be part of the school Network, including how to log into the correct network and use cloud storage. This includes the care, use and maintenance of their new laptop device.

Students learn about the difference between hardware and software and how they form digital systems and networks. In addition, students understand how data is transmitted and secured in a network. Students improve their communication skills by creating an interesting and engaging poster to encourage students to be cyber safe.

Students learn about how to program using a hands-on-device, the BBC micro:bit. Using techniques to change the flow of their code (sequence, iteration and branching), students learn how to build a program from the ground up – first understanding the requirements of the user, next designing a solution, then building and testing to see if solution is working as expected.

Students also learn about data analysis and storage, how to use spreadsheets and visualisations and understanding data more effectively. In a world where data is plentiful but information and insight can be lacking, data literacy skills taught are ever more important for students to learn.

Product and Design Technology

The Year 7 program introduces the students to a variety of production processes. They learn how to use tools and equipment in a safe manner, by constructing predesigned projects. The projects have been selected because they require the development of specific set of skills. Students will gain an understanding of different resistant materials such as wood, metal and plastics and introduced to relevant technology skills which include the use of; hand tools and portable machines tools. Students' apply creativity, innovation and thinking skills combined with technology to generate original ideas to produce a realistic solution with the aid of 2D and 3D drafting software.

Cost

$25.00



LALOR SECONDARY COLLEGE

SUBJECT HANDBOOK 2026



YEAR 8

CORE SUBJECTS

YEAR 8 COURSE STRUCTURE

Subject	Periods
English/EAL	8
Mathematics	8
Science	6
Humanities	6
Health & Physical Education	4
Languages	4
Art (Semester)	5
Music (Semester)	5
Design Technology	5
Food Technology (Semester)	5
Inquiry	4
Pastoral Program	2

Timetbale

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Students are encouraged to check their timetables and gather the appropriate equipment the night before so that they are aware of what classes they have on the following day including any changes.

CORE SUBJECTS:

English

The Year 8 English course seeks to further develop the skills of reading, writing, listening and speaking more fully and with greater sophistication. It aims to enhance reasoning and analytic abilities and encourage reading for pleasure, understanding and language enrichment.

Students respond to a range of literary texts, developing the skills of interpretation, analysis and evaluation of characters, ideas, values and issues. They also consider the appropriate use of language for particular purposes and audiences.

Regular sessions are devoted to the development of language and vocabulary skills. There is also a focus on visual literacy and augmenting oral fluency.

English as an Additional Language (EAL)

EAL classes provide intensive English tuition for students who have come to Australia from another country and are learning to use English as their main language.

Students' understanding of English will develop through reading, writing, speaking and listening. Study of novels, films, short stories, plays, poetry and issues in media are the main foci in EAL.

Students learn to think, speak and write about the purpose, audience, structure and language features of texts. They learn to use correct sppelling, grammar and punctuation when expressing their ideas

Maths

Foundation Mathematics

Semester One
Year 8 Foundation Mathematics learning focuses on developing real number skills, percentages and geometry. Students should be able to understand and apply the four operations with integers in numeracy problems.

Semester Two
In Semester Two, learning focuses on developing algebraic skills, linear relationships, probability, and statistics. Students should be able to recognise and apply algebaric concepts, solve simple equations, interpret and represent linear relationships, and analyse data and probability in practical contexts.

General Mathematics

Semester One
At Year 8 the students are continuing to develop their skills in Mathematics, beginning with the consolidation of Number skills such as Place Value, Factors and Negative Numbers and BIDMAS. They will continue to work with fractions and decimals. Students then move on to developing their algebra understanding, focusing on processes such as substitution, simplifying expressions, factorizing and multiplying and dividing algebraic terms before moving onto Percentages, Ratios and Rates, where real life situations are also looked at.

Semester Two
In Semester Two the students continue to develop their understanding of Linear Algebra including interpreting graphs, finding rules and solving linear equations. They look at Measurement including area, volume, sectors and circumference. Data analysis is looked at and Probability is investigated looking at complementary events and representing probability using diagrams and tables. Finally, Geometry is studied including congruence and transformations.

Mathematical Methods

The focus for Year 8 Mathematical Methods is to extend and stretch students beyond the general skills and concepts of the subject.

Semester One
Students will extend their understanding in Mathematical areas such as Real Numbers, Percentages, Ratio and Rates, Geometry, Algebra and Linear Relationships.

Semester Two
In Semester Two, students will look to build on key topics and skills from the previous Semester and solve practical problems involving Pythagoras' Theorem, Measurement, Statistics, Time, Algorithms and Coding.

CORE SUBJECTS:

Humanities

The Year 8 curriculum provides a study from the end of the ancient world to the beginning of the modern period, giving students the opportunity to investigate the period when major civilisations came into contact with each other. Areas of study include Medieval Europe, Japan under the Shoguns and the Spanish conquest of the Americas. Social, economic, religious, and political beliefs were often challenged and significantly changed. Students will develop their historical understanding through concepts such as evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability.

It provides a study of geographical units that explore landscapes and their landforms. This allows students to examine processes that shape individual landforms, the values and meanings placed on landforms and landscapes by diverse cultures, hazards associated with landscapes, and management of landscapes. They also investigate the changing human geography of countries, as revealed by shifts in population distribution. This allows a close study of urbanisation.

The Year 8 curriculum gives students the opportunity to further develop their understanding of economics and business concepts by exploring how businesses can operate in a socially responsible manner where they support their staff, community and environment so they are contributing not only to the economy, but to society and natural world. They explore what it is like to be in the Australian workforce and how we get paid.

They will consider ways markets work within Australia to set prices, they investigate how businesses and individuals use enterprising behaviours and capabilities and how entrepreneurial capabilities contribute to business success and help businesses create and respond to opportunities in the market. They also consider rights, responsibilities and opportunities that arise for businesses and consumers.

Science

The Science curriculum at year 8 provides opportunities for students to continue to develop an understanding of important scientific concepts and processes, the practices used to develop scientific knowledge, the contribution of science to our culture and society, and its applications in our lives.

In addition, the science curriculum aims to ensure that the student develops an understanding of the nature of scientific inquiry and the ability to use a range of scientific inquiry methods, including questioning, planning and conducting experiments and investigations based on ethical principles, collecting and analysing data, evaluating results, and drawing critical, evidence-based conclusions.

Students will be provided with a science logbook that is used in the laboratory and access to the online Stile program which the science faculty uses to facilitate teaching and learning in the classroom.

Students design and conduct scientific investigations and present their findings as a scientific poster. Some topics that are covered in Year 8 are Elements and Compounds, Physical and Chemical Change, Cells, Body Systems, the Rock Cycle and Sound and Light energy.

Year 8 students are also actively encouraged to participate in the Science Club which runs once per week at lunchtime during term two and three. This club is run exclusively for year seven and eight students to enable them to explore science and make new friends under the guidance of science teaching staff and laboratory technicians.



CORE SUBJECTS:

Languages

The College provides an extensive language program with French, Modern Greek, Vietnamese and Macedonian being offered.
The study of each language is designed to enable students to use the language to communicate with others and appreciate the cultural context in which it is used. It will assist students to make connections between languages as well as understand language as a system.
Students will be able to use this language for work, further study or leisure. The language program provides for both students continuing the language at secondary school (Pathway 1) and for students beginning the language at secondary school (Pathway 2).

Health and Physical Education

Health and Physical Education in Year 8 provides students with knowledge, skills and behaviours to further develop and maintain their physical, mental, social and emotional health. It continues to focus on the importance of healthy lifestyle choices, respectful relationships, the effects of alcohol, First Aid and nutrition.

Inquiry Program

The Inquiry Program at Year 8 fosters curiosity, problem-solving, independent learning, research skills and collaboration.
Delivered in partnership with the Whittlesea Tech School, the program provides engaging opportunities for students to explore emerging technologies and the Innovation Process.
Students select an area of interest and, with teacher guidance, apply the inquiry process to investigate real-world problems and develop creative, solution-focused responses.
The program is aligned with the Victorian Curriculum F-10, with a strong emphasis on Critical and Creative Thinking and Collaboration

Pastoral Program

The purpose of the Pastoral Program is to assist students in developing social and emotional skills that nourish their relationship with themselves and others through the Resilience Project.
Throughout the year, student will explore the domains of Gratitude, Empathy and Mindfulness. Feeling connected to other people is a deep biological and psychological need and positive relationships increase physical health, wellbeing, meaning in life and resilience. Students complete formative tasks to assess their progress throughout the explored domains.

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YEAR 8

SPECIALIST SUBJECTS

SPECIALIST SUBJECTS

Art

The Year 8 Art and Design program fosters individuality and creativity by exploring themes that draw from the student's personal experience. Practical tasks are focused on developing skills in a range of materials and techniques in order to develop confidence in a range of art forms. Students learn to analyse the artworks of traditional and contemporary artists and apply this knowledge to develop their own ideas.

Cost

$10.00

Music

The Music Program in Year 8 extends students prior knowledge of studying music through performance, appreciation and theory. Students continue to develop technical skills on a range of instruments and body percussion to perform as a class and in small groups. They also learn about the history of blues music, exploring different music techniques.

Food Technology

The Year 8 Food Technology course enables students to use, manage, design and understand creativity, technology and their relationship to innovations and food. This involves experimental, practical and applied well as theoretical understanding. The students focus on safety and hygiene with food and kitchen equipment. They explore various topics, including meat, seafood and poultry including their nutritional value. They look at how food waste is a problem and design sustainable ways to save food products from waste and turn them into creative food dishes. They develop an understanding of the importance of a healthy diet and its relationship to growth and development.

Cost

$45.00

Product and Design Technology

Product Design and Technology at Year 8 builds on previous knowledge with the students using design and construction process, study changing technologies, researching the uses and sources of raw materials, industrial process and related environmental issues through textiles. Students develop an understanding of how technology affects and supports our lives, how to design, plan and construct textile items, issues of sustainability of materials used in our lives, how to evaluate finished products and safe work-practices.

Cost

$25.00

